**PA 1022: GREEK II**

**Winter QUARTER 2014**

**MONDAY-THURSDAY, 5:00-6:00 P.M.**

**Instructor: Mark Genter**

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**Office Hours: Monday between 6:00-7:00 pm (I-409) and by appointment**

**Course Description**: This course is the second course of a year-long sequence designed to give students the ability to read and interpret Koine (or Hellenistic) Greek. Such ability is essential for students who wish to understand the New Testament, the Septuagint (and “Old Greek”), other Jewish literature, early Christian literature, and other Mediterranean literature. The fall and winter quarters of this course are devoted to giving the student the ability to read Greek at a basic level. These quarters will include a survey of Greek grammar and the development of a basic Greek vocabulary. The spring quarter will primarily be devoted to the reading and exegesis of Greek texts and will further develop the student’s vocabulary and the student’s understanding of Greek grammar.

**Course Goals**: This year-long sequence will endeavor to do the following:

* Develop in the student an aptitude for reading Koine Greek, with (not overly reliant) help from a lexicon and a grammar.
* Sharpen the student’s linguistic skills.
* Incite the student to appreciate the beauty and uniqueness of the Greek language.
* Give the student an understanding of Hellenistic cultures through the study of the Greek language.

**Course Outcomes**: Students should possess the following competencies when they complete this year-long sequence:

* The ability to read the Greek New Testament and Septuagint with the help of a lexicon and grammar.
* The ability to read other Greek texts from the same period with the help of a lexicon and grammar.
* The ability to apply important linguistic principles to Greek (and other languages).
* The ability to understand and evaluate commentaries and other scholarship on Greek texts and the ability to evaluate English translations of the New Testament, Septuagint, and other literature.

**Required Text:**

Croy, N. Clayton. *A Primer of Biblical Greek with CD*. Grand Rapids, Mich.: W.B. Eerdmans Pub., 2011.

**Recommended Books:**

The following books will not be used during the Winter Quarter, but they are inordinately useful for reading and interpreting Greek texts and developing competency in reading Greek.

Greek New Testaments (Critical Editions):

Aland, Barbara, Kurt Aland, Johannes Karavidopoulos, Carlo M. Martini, Bruce M. Metzger. *The Greek New Testament*. 4th revised edition with dictionary. Hendrickson Publishers, 2011.

Institute for New Testament Textual Research. *Novum Testamentum Graece: Nestle-Aland*. (28th revised edition. Stuttgart: German Bible Society, 2012.

Lexicons for the New Testament and Early Christian Literature:

Danker, Frederick W., Walter Bauer, and William Arndt. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd ed. Chicago: University of Chicago Press, 2001.  
  
Danker, Frederick W. and Kathryn Krug. *The Concise Greek-English Lexicon of the New Testament*. Chicago: The University of Chicago Press, 2009.

**Course Requirements:**

|  |  |
| --- | --- |
| Quizzes (8 in total) | 50% |
| Final Exam | 30% |
| Completion of Assigned Exercises | 20% |

*Quizzes*:Learning a language requires regular, active engagement with that language. For this reason, this course will require an evaluative component every week. This requirement is not designed to burden you excessively. Rather, it should motivate you to make consistent progress, week by week, and it should ease the pressure you might experience toward the end of the quarter.

*Final Exam*: A final exam affords you the opportunity to synthesize your understanding of the Greek language. This exam will be comprehensive.

*Completion of Exercises*: You will be graded on your timely completion of exercises, but you will not be graded on how well you do on the exercises. If you complete all the assignments, you will receive all the allotted points for the exercises. The effort you dedicate to the exercises will greatly improve your performance on quizzes and the final exam. Croy’s grammar provides numerous exercises, and you will not need to complete them all. Each lesson, I will identify the exercises that you will need to do. (If you are feeling ambitious and complete all the exercises, I will happily give you feedback on all of them.)

*In-Class Exercises*: Developing competency in a second language, even if it is a mostly “dead” language, requires regular interaction and practice. This class will employ several principles from applied linguistics that have proved useful for acquiring competency (and even fluency) in ancient languages. Your participation in these exercises will substantially improve your facility in Koine Greek and speed your acquisition of the language.

*A Note on Absences*: Attendance is essential for your success in this course. Please make every effort to attend every class. I understand that unavoidable schedule conflicts inevitably arise. If you have an unavoidable conflict or are ill, please let me know as soon as possible, so that we can make other arrangements to keep you caught up.

**ADA Statement**: Iliff engages in a collaborative effort with students with disabilities to reasonably accommodate student needs. Students are encouraged to contact their assigned advisor to initiate the process of requesting accommodations. The advising center can be contacted at advising@iliff.edu or by phone at 303.765.1146.

**SCHEDULE**

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| --- | --- | --- | --- | --- | --- |
| **WEEK** | **DATE** | **LESSON** | **READING DUE** | **QUIZZES AND EXAMS** | **EXERCISES**  **DUE** |
| **Week 1** | January 6 |  |  |  |  |
| January 7 | 18 | §§121-127 |  |  |
| January 8 |  |  |  |  |
| January 9 |  |  |  | §128 |
| **Week 2** | January 13 | 19 | §§129-135 | Quiz 1 |  |
| January 14 |  |  |  |  |
| January 15 |  |  |  |  |
| January 16 |  |  |  | §136 |
| **Week 3** | **January 20** | **\*MARTIN** | **LUTHER** | **KING Jr. DAY** | **NO CLASS TODAY\*** |
| January 21 | 20 | §§137-142 | Quiz 2 |  |
| January 22 |  |  |  |  |
| January 23 |  |  |  | §143 |
| **Week 4** | January 27 | 21 | §§144-151 | Quiz 3 |  |
| January 28 |  |  |  |  |
| January 29 |  |  |  |  |
| January 30 |  |  |  | §152 |
| **Week 5** | February 3 | 22 | §§153-159 | Quiz 4 |  |
| February 4 |  |  |  |  |
| February 5 |  |  |  |  |
| February 6 |  |  |  | §160 |
| **Week 6** | February 10 | 23 | §§161-166 | Quiz 5 |  |
| February 11 |  |  |  |  |
| February 12 |  |  |  |  |
| February 13 |  |  |  | §167 |
| **Week 7** | February 17 | 24 | §§168-172 | Quiz 6 |  |
| February 18 |  |  |  | §173 |
| February 19 | 25 | §§174-179 |  |  |
| February 20 |  |  |  | §180 |
| **Week 8** | February 24 | 26 | §§181-188 | Quiz 7 |  |
| February 25 |  |  |  |  |
| February 26 |  |  |  |  |
| February 27 |  |  |  | §189 |
| **Week 9** | March 3 | 27 | §190-196 | Quiz 8 |  |
| March 4 |  |  |  |  |
| March 5 |  |  |  |  |
| March 6 |  |  | (Optional take-home Quiz) | §197 |
| **Week 10** | March 10 |  | REVIEW |  |  |
| March 11 |  | REVIEW |  |  |
| March 12 |  | REVIEW |  |  |
| March 13 |  |  | Final Exam |  |