**COURSE OUTLINE:**

**Week One: January 7 –11,**

**Assignment 1**: Log on, or call in, for the *GoToMeeting* group discussion you signed up for earlier at the assigned time. You will have the chance to introduce yourself by sharing your geographic location, time at Iliff, degree program and vocational goal. We will discuss any questions arising out of your review of the syllabus. In preparation you should review the syllabus as we will also discuss any questions about the course structure and assignments. In addition we will talk about your experience in keeping a 48 hour media log.

**Assignment 2:** Complete the week’s readings, using the reflection questions below to guide your thinking about each essay.

 **By Tuesday, at 11:59 PM** post an entry (typically 200 to 400 words and not more than 500 words) responding to one of the posted questions from either of the essay.  Use your words carefully to make a succinct comment that adds to the conversation. Post a shorter response (75 to 150 wds) in response to one of the posted questions about the other reading.

**By Thursday, at 11:59 PM** log back on and continue the conversation by posting two or more esponses to your classmates’ posts and/or their response to your original postings. (One major response should run 75 to 150 words; the others might typically be 20 to 50 words) I may add comments as well.

**Assignment 3:** Choose the website you will be following between now and week seven and post it on Canvas **by Friday at 11:59 PM**.

**Reading**: Mahan, “Relating Media, Religion and Culture” Posted on Canvas

**Week Two: January 14 - 18**,

**Assignment:** Complete the week’s readings, using the reflection questions below to guide your thinking about each essay.

 **By Tuesday, at 11:59 PM** post an entry (typically 200 to 400 words and not more than 500 words) responding to one of the posted questions from either of the essay.  Use your words carefully to make a succinct comment that adds to the conversation. Post a shorter response (75 to 150) in response to one of the posted questions about the other reading.

**By Thursday, at 11:59 PM** log back on and continue the conversation by posting two or more responses to your classmates’ posts and/or their response to your original postings. (One major response should run 75 to 150 words; the others might typically be 20 to 50 words) I may add comments as well.

**Reading:** *Key Words*, Pike, Sarah M., "Religion.”

**Week Three: January 21 - 26,**

**Assignment:** Complete the week’s readings, using the reflection questions to guide your thinking about each essay.

**By Tuesday, at 11:59 PM** post an entry (typically 200 to 400 words and not more than 500 words) responding to one of the posted questions regarding the essay.  Use your words carefully to make a succinct comment that adds to the conversation.

**By Thursday, at 11:59 PM** log back on and continue the conversation by posting two or moreresponses to your classmates’ posts and/or their response to your original posting. (One major response should run 75 to 150 words; the others might typically be 20 to 50 words) I may add comments as well.

**Reading:** Mahan, “Making and Articulating Religious Identity”

**Week Four: January 28 – February 1,**

**Assignment**: Complete the week’s readings, using the reflection questions below to guide your thinking about each essay.

**By Tuesday, at 11:59 PM** post an entry (typically 200 to 400 words and not more than 500 words) responding to one of the posted questions regarding the essay.  Use your words carefully to make a succinct comment that adds to the conversation.

**By Thursday, at 11:59 PM** log back on and continue the conversation by posting two or moreresponses to your classmates’ posts and/or their response to your original posting. (One major response should run 75 to 150 words; the others might typically be 20 to 50 words) I may add comments as well.

**Reading:** *Key Words*, Stolow, Jeremy, “Technology.”

**Week Five: February 4 – 8**,

Additional Reading Discussion

This week, you will be working within the Reading Group you signed up for at the beginning of the term, discussing the book you selected on Canvas and preparing an 800-1,200 word Reading Review to introduce the rest of the class to your book.

**Assignment One**: If you have not already done so, complete the reading of the additional book you selected.

**Assignment Two**: Log on, or call in, for the *GoToMeeting* group discussion of your book.

**Assignment Three:** With the others who read and discussed your additional reading book, prepare an 800 - 1,200 word Reading Review that introduces the book to your classmates.

**Post your Reading Review on Canvas by 11:59 PM Wed of Week Six**.

**Assignment Four**: **By Thursday, at 11:59 PM** post a project proposal of 200-400 words outlining the topic and approach for your individual research paper or project to jmahan@iliff.edu.

**Week Six: February 11 - 15**,

**Assignment**: Complete the week’s readings, using the reflection questions below to guide your thinking about each essay.

 **By Tuesday, at 11:59 PM** post an entry (typically 200 to 400 words and not more than 500 words) responding to one of the posted questions from either of the essay.  Use your words carefully to make a succinct comment that adds to the conversation. Post a shorter response (75 to 150) in response to one of the posted questions about the other reading.

**By Wed, at 11:59 PM** post your groups review of the additional reading assignment.

**By Thursday, at 11:59 PM** log back on and continue the conversation by posting two or moreresponses to your classmates’ posts and/or their response to your original postings. (One major response should run 75 to 150 words; the others might typically be 20 to 50 words) I may add comments as well.

**Reading**: Mahan, “Religious Authorities, Institutions and Networks Use of and Response to Media”

**Reminder**: **By 11:59 PM Wed,** complete the additional reading assignment byposting your group’s 750-1,000 word Reading Review of the additional book which you read and discussed last week.

**Week Seven: Feb 18 -22**, Websites: This week we will be discussing the web sites that you have been following by posting and following up in Go-to-Meeting.

**Instructor’s Reflections: TBA**

**Assignment One**: Post a 400 – 500 word description of your website by Tuesday at 12:00 PM.

**Assignment Two**: We will continue the discussion in a *GoToMeeting* session this week. Be sure to be available to log on or call in at the appropriate time. Before your *Go-to-Meeting* discussion, read your *GoToMeeting* colleagues’ descriptions of their websites which were posted on the *Canvas* site.

**Week Eight: February 25 – March 1,**

**Instructor’s Reflections: TBA**

**Assignment**: Complete the week’s reading, using the reflection questions below to guide your thinking.

 **By Tuesday, at 11:59 PM** post an entry (typically 200 to 400 words and not more than 500 words) responding to one of the posted questions.  Use your words carefully to make a succinct comment that adds to the conversation. Post a shorter response (75 to 150) in response to one of the posted questions about the other reading.

**By Thursday, at 11:59 PM** log back on and continue the convers

ation by posting two or moreresponses to your classmates’ posts and/or their response to your original postings. (One major response should run 75 to 150 words; the others might typically be 20 to 50 words) I may add comments as well.

**Reading:** Mahan, “Believing and Practicing in the Digital World”

**Week Nine: March 4 - 8**, Student Projects. This week you will complete, post and discuss your independent projects.

**Assignment One:** **By Wednesday at 12:00MIDNIGHT** post your independent project to Professor Mahan.

**Assignment Two: By Wednesday at 11:59 PM** Post a 200 to 250 word précis of your paper on *Canvas* for the others in your *Canvas* discussion group.

**Assignment Three: By Friday at 12:00MIDNIGHT** read the paper précis of the other students in your Canvas group and post at least one comment or questions about each colleague’s work.

**Week Ten: March 11 - 15**, Closing Discussion:

**Assignment One**: Complete the week’s readings, using the reflection questions to guide your thinking about each essay.

**By Tuesday, at 11:59 PM** post an entry (typically 200 to 400 words and not more than 500 words) responding to one of the posted questions regarding the essay.  Use your words carefully to make a succinct comment that adds to the conversation.

**Reading:** Mahan, “Stability and Change”

**Reflective Questions:**

**Assignment Two**: Concluding Discussion

Log on, or call in, for the *GoToMeeting* group discussion you signed up for earlier at the assigned time.

**Assignment Three:** complete the Course Evaluation Questionnaire posted on Canvas. I will see these after I post grades and look forward to your feedback!