**Guidelines for Class Presentation**

When you prepare for your Requirement #4, stand in your listeners’/audience’s shoes. They might be asked the following questions after your presentation. So, you need to consider those questions as guidelines for your class presentation:

1. **[What is going on?]** Did you learn the complexity of the issue from the presentation?

Do you think the complexity was properly considered in the substance of the presentation?

1. **[Why is this going on?]** Was the presentation helpful for you to gain some knowledge and information in order to better understand our current situation in relation to the issue?
2. **[What ought to be going on?]** Did the theological and/or ethical norm that was proposed in the presentation appeal to you? Why or why not?
3. **[What might we respond?]** Did you have a transforming experience or were you challenged to do something new by the presentation? If so, please describe your experience.
4. **[Delivery]** Do you think the message was delivered in a creative and effective way in stirring your imagination? If so, what kind of communicational strategy do you think made it possible?