

Responding to Student Papers
Romans – Spring 2014

Every student will offer a response to a short paper presented by a peer. The response will be given orally in class. Time: 6-8 minutes. You are not required to turn anything in.

The purpose of this response is two-fold: to offer a fellow student some substantive feedback about his/her paper and to launch a wider discussion among the class. Your response should:

- Articulate in your own words what you understand the main point of the paper to be.
- Offer a critique – What do you find compelling about the paper? What is problematic or not persuasive?
- Articulate what sort of contribution you think the paper makes to our on-going conversation in this class. For example, how does it relate to other readings or comments that have been made online or in class?
- Ask questions – you may have specific questions of clarification that you direct to the paper presenter, but you should also ask “bigger” questions intended not only to solicit a response from the presenter, but also to spark class discussion.

These items are not meant to serve as a template or script; they are itemized here so as to convey my expectations for this assignment. You should try to accomplish these kinds of things in some way or other, but the shape of the response is up to you, as is the elements you deem most interesting.