**Phase II**

**The Plan**

In this phase of Consultation and Guidance you are asked to outline a narrative for personal, professional, and spiritual growth. This plan evolves through:

1. The conversation about the results from your Phase I assessments;
2. Personal and/or vocational narratives from your own life;
3. And, hopes and ideas you have about being an effective leader in your chosen vocational pursuits.

Your Phase II plan, upon submission to the Director of the Consultation and Guidance office, should address one or more of the following areas of growth and formation:

1. Address areas of need identified in the Phase I assessment;
2. Clarify the student's professional identity;
3. Build personal and/or professional character;
4. Contribute to personal and spiritual maturity; and/or
5. Develop leadership skills.

Some of the resources that students can use in order to fulfill the **8-hour requirement** for professional, personal, and spiritual growth include:

1. Workshops, conferences, and retreats;
2. Participating in individual, family, couples, and/or group counseling or coaching focused on leadership and/or related professional issues;
3. Participating in an extended program of spiritual formation; or
4. Creating an individualized plan appropriate to the student's growth issues.

In order to build your particular plan for growth and formation, please fill out the form below and return it to the Consultation and Guidance office for comment and/or approval **(It is okay to submit a draft and ask questions during this process)**.

1. **Create the Vision**

Imagine yourself a few years after graduation; you are leaving your first job and attending a going away party for yourself. If they were to offer a toast, what would you want them to say when describing your presence and work in that organization? **(Fill in your response below)**

1. **Setting Goals**

Realizing our current situation doesn’t always match the expectations of our hopes, briefly describe **no more than 3** **goals** you need to attend to in order to be more like the vision described above.

1. **Roadblocks**

Thinking about the goals you developed, what are some of the areas of life that may keep you from achieving them?

1. **Resources**

What are some of the resources that you currently utilize in your life (ie – mentors, scripture, prayer, partner, etc.)? How might these resources help you achieve specific goals?

1. **The Plan**

Thinking about your goals, your access to resources (or need to develop resources), and the roadblocks you might face in making your reality a little more like your vision, what action steps do you need to take in the present to achieve your goals? **A successful plan usually revolves around a particular goal, and the utilization or development of resources that can challenge and support you in working towards achieving and developing a specific course of action for growth and formation.**