

## Introduction

We have been building to this point throughout our time together this quarter. Empathy, Empowerment, and Encouragement, Healthy Relationships, Effective Limits of Care, even our Listening Skills point in the direction of learning to ask the right questions to help a care seeker organize and act upon their stories.

To Do



- Thematic Listening (118)
- Be Compassionate
- Help organize themes, narratives, and experiences
- Listen for loss, violence, compulsive coping, but also for resilience and resistance.

Tips



- Ask meaningful, open ended questions Listen for repeated words
- or emotions · Clarify when you feel
- themes of loss, violence or compulsive coping arise

## Loss, Violence, Compulsive Coping



Loss is often a source of human suffering (Doehring, 120). It encompasses many of the existential transitions we make in life, whether celebratory or through suffering. Losses go beyond the existential when they are disenfranchised, ongoing, or stem from oppressive cultural biases and norms.



means to exert power over others (129). As caregivers we must be sensitive to these sacred conversations that may reveal how those seeking care experience trauma.

Violence is the use of physical, psychological, spiritual, and sexual



Coping can have both beneficial and deleterious effects on a care seeker. While some may help protect a care seeker from violence and loss, we must still listen for ways in which a care seeker may be engaging life limiting relationships or behaviors that exacerbate problem saturated stories.



To Do

be experiencing (p 126-127). • Be on the lookout for ways violence and/or power is utilized in a story.

types of loss a person might

- Talk about spiritual practices, the things
- someone is doing to cope, and whether they are helpful or limiting.



seeker in their own words. Gently clarify the experiences being shared.

the story back to the care

- · Care seekers entrust us with stories, we honor that
- trust by treating them with respect, kindness, and helping them place it in the larger framework of their

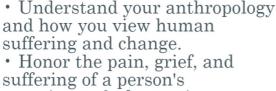
To point to moments of resistance and resilience in a care seekers story honors their loss, their grief, their victimization, their struggles; at the same time, it attempts to make those stories more

Resistance and Resilience

complex by naming what may not be quite so obvious to the careseeker, that they are capable and strong people with gifts and talents that go along with the difficulties they face. Moments of experiencing the goodness of life often occur

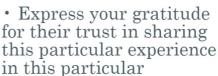
throughout a crisis or in the midst of acute stress. Such moments can instill hope in a some future time when the heavy burden of suffering will life temporarily or gradually over time (185).

To Do



connect to life-giving moments.

experiences before trying to



moment with you.

- Gently point to inconsistencies if the care seeker is overwhelmingly negative about their coping skill.s
- Planning Care











