

Class Schedule: IST2024 United Methodist History (Online) – Fall 2015

A couple of things to note:

- 1) This term, our “weeks” run Monday through Monday (yes, they overlap), so some online participation deadlines fall on weekends (but you don’t have to wait until the weekend to participate),
- 2) assignment deadlines all fall on Fridays at 5:00 pm,
- 3) the “master schedule” is really the Canvas site; elements of the course may change as the term progresses, and the latest information will always be reflected in the online assignments and schedules. In other words, dates and other details are subject to change!

DATES	THEME(S) FOR THE WEEK	READING ASSIGNMENTS	ASSIGNMENTS TO BE SUBMITTED AND STUFF TO BE DONE
Before the term begins	Preparation and organization; the class starts Monday, September 14 th . There are no reading assignments ahead of that time, but this is a great time to ensure that you have all of the technical components in place, and an opportunity to get into some of the rhythms of the class.	<p>During this time, focus on:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensuring that you have all of the required books (additional readings will be posted on Canvas, as required, throughout the term), <input type="checkbox"/> Resolving any computer/technical issues you may have – make sure you can access Canvas, hear a podcast, use Skype or Google+ (which may be needed for the Covenant Group component of the class), that sort of thing. If you need help, contact the Helpdesk. <i>Any group meetings with the instructor will utilize the Hangouts facility in Google+, using your Iliff Google ID.</i> <p>Next week, we will hit the ground running! So, in this time, you might also want to:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Start finding yourself a Covenant Group. <input type="checkbox"/> Start to fulfill the requirement of 30 minutes of prayer/reflection each day for six days each week (you would then be done with this assignment earlier in the quarter). 	None.

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Week 1 Sept 14-20	How the Wesley brothers came to lead in a movement	<input type="checkbox"/> Listen to the “Scripture Way of Salvation” sermon on Canvas <input type="checkbox"/> Read <i>Wesley and the People Called Methodist</i> (hereafter referred to as “Heitzenrater”), chapters 1, 2 and 3 (pp. 1-146) Read the Wesley Sermons: <input type="checkbox"/> “The Circumcision of the Heart” (1733) (10 pp.) <input type="checkbox"/> “Christian Perfection” (1741) (12 pp.) <input type="checkbox"/> “Free Grace” (1739) (14 pp.)	Last day to request a Pass/Fail grade for the class is next Friday, Sept 25 Covenant Groups should have met for the first time by Sunday, Sept 27 Participate in online discussions by Monday, September 21
Week 2 Sept 21-27	18 th century: The message – grace, predestination, Arminianism, hymnody	<input type="checkbox"/> Heitzenrater, chapters 4, 5 and 6 (pp. 147-308) <input type="checkbox"/> “Finding God in Small Groups” Tom Albin (article on Canvas) <input type="checkbox"/> Wesley Sermon: “Catholic Spirit” (1750) (12 pp.)	Last day to request a Pass/Fail grade for the class is this Friday, September 25 If your covenant group is not fully functioning by now, let Tom know!!! Participate in online discussions – first posting due Friday, September 25 ; final postings due Monday, September 28
Week 3 Sept 28-Oct 4	Death of Wesley & British Methodism to the present	<input type="checkbox"/> <i>An Intro to World Methodism</i> (hereafter “Cracknell & White”) chapter 2 on the British church (pp. 30-44) (posted in Canvas) <input type="checkbox"/> <i>American Saint: Francis Asbury</i> (hereafter “Wigger”) chapters 1 and 2 (46 pages) Look at: http://www.methodist.org.uk and http://www.methodist.org.za to see two of the larger branches of Methodism not related to the UMC in the US (these links are also in Canvas).	Participate in online discussions about <i>Change and Schism</i> , and <i>Growth and Transformation</i> – first posting due Friday, October 2 ; final postings due Monday, October 5

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	Week 4 Oct 5-11	Getting started in America: the movement becomes a church 1760-1816	<input type="checkbox"/> American Methodism: A Compact History (hereafter "Richey, Rowe, and Schmidt"), Introduction, chapters 1 and 2 (45 pages) <input type="checkbox"/> Wigger, chapters 3-9 (125 pages)	Participate in the online discussion about <i>Diversity and Tension</i> – first posting due Friday, October 9 ; final postings due Monday, October 12 Assignment #3 - Sermon due Monday, October 12
	Week 5 Oct 12-18	Assessing Asbury and the implications of how Methodism started in America	<input type="checkbox"/> Wigger chapters 10-23 (227 pages) NOTE: This reading is longer than the other weeks! *** We may allow students to split up these readings	No online discussions this week; mid-term catchup for everyone, time to ponder the final project, and a lot of reading
	Week 6 Oct 19-25	Growth and its compromises, racial and ethnic inclusiveness (or, sometimes, not) 1816-1860	<input type="checkbox"/> "Review Article: Critical Reflections on John Wesley, Thoughts Upon Slavery" Jagessar (on Canvas) <input type="checkbox"/> "Origins of Racial Inclusiveness" Murray (on Canvas) <input type="checkbox"/> Richey, Rowe, and Schmidt, chapters 4-6 (41 pages) NOTE: These readings are shorter than the other weeks!!!	Let Tom know who you are planning to interview for the final project by Friday, October 23 Participate in the online discussions about the Jagessar and Murray readings – first posting due Friday, October 23 ; final postings due Monday, October 26
	Week 7 Oct 26-Nov 1	Fights over Revelation and the Making of National Institutional Structures 1860-1914	<input type="checkbox"/> Richey, Rowe, and Schmidt, chapters 7-9 (61 pages)	Participate in the online discussions about <i>Ethnic Separations</i> and <i>Time to Share</i> – first posting due Friday, October 30 ; final postings due Monday, November 2

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Week 8 Nov 2-8	Merger and Unity with increasing Diversity 1914 onward	<input type="checkbox"/> Richey, Rowe, and Schmidt, chapters 10-12 (90 pages) Be sure to have your Final Project interviews done by this point – you’ll need time to synthesize the results for your final paper!	Participate in the online discussion <i>Challenges</i> – first posting due Friday, November 6 ; final postings due Monday, November 9 Assignment #2 (reflection on running a class-meeting-like group) due Monday, November 9
Week 9 Nov 9-15	Within living memory – what seems “normal” to colleagues- Diverse global Methodism	<input type="checkbox"/> <i>An Intro to World Methodism</i> , chapter 4 (pp. 66-91) and chapter 10 (pp. 243-263) (Canvas) <input type="checkbox"/> “Methodist Missions to Korea,” Kim in <i>The People(s) Called Methodist</i> (pp. 219-240) (Canvas) <input type="checkbox"/> “‘Playing in the Dark’ – Methodist Style” Gravelly in <i>The People(s) Called Methodist</i> (pp. 175-192) (Canvas) <input type="checkbox"/> “Hispanic United Methodists and American Culture” González in <i>The People(s) Called Methodist</i> (pp. 241-256) (Canvas)	Participate in the online discussions about Methodism and World Methodism – first posting due Friday, November 13 ; final postings due Monday, November 16 Assignment #1 - Reflection on Spiritual Practices due Monday, November 16
Week 10 Nov 16-20 SHORT WEEK!!!	Cleaning up	Judicial Council Oct 2012 Rulings – how are they consistent with our history and how do they alter our direction? We will read these with an eye toward the 2016 General Conference sessions, and may end up focusing on that instead. See http://archives.umc.org/interior_print.asp?mid=263 for the Oct 2012 decisions as released by the Judicial Council	Participate in online discussion (probably about the Judicial Council) FRIDAY, NOVEMBER 20 . Assignment #5 – Final Interview Project on your Annual Conference due by 5:00 pm on Wednesday, November 25