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| **Task and hours per week** | **Prayer & journal 2.5 hrs** | **Covenant group mtg 1 hr** | **Reading 6 hrs** | **Mind map 1 hr** | **Timeline 1 hr** | **Conference history 0.5 hrs** | **What you post publicly this week** |
| Wk 1 | Use *A Wesleyan Spiritual Reader* to guide 20 minutes a day of prayer/meditation. Start with week 1 and read the Intro. to learn how to use the *Reader*.  **Record highlights of your experience in 1 or 2 paragraphs in your personal Canvas journal thread.** | Form your group of no less than 3 no more than 4; you can ask persons to join you who are not in this course, but they should read *The Band Meeting.* Your first weekly meeting (virtual or f2f) should happen by Sept 17th. | *The Band Meeting* chaps. 1, 4, 5, 6, 7  *Cambridge Companion to John Wesley* chaps. 2 & 3 | Start your mind map by entering key ideas and explanatory notes. (“grace” without explanation doesn’t explain Methodism, for instance…) | Start your timeline by entering dates and explanatory notes about why each is significant to understanding Methodism. (Thus, you will be making a selection of what to include based on how it helps us understand today, rather than including every possible item. The insight in the notes matters more than the number of items.) | What are the 1 or 2 questions that can guide a discovery of your conference’s history that will be useful to you as you join it?  **Write these in your personal Canvas journal thread**. | **Post the link to your *timeline*** |
| Wk 2 | Same using week 2 in the *Reader*  **Record highlights of your experience in 1 or 2 paragraphs in your personal Canvas journal thread.** | Second group meeting – questions should be agreed on and **posted to the Covenant group thread** | *Cambridge Companion to John Wesley*  Chaps. 4, 5, 6 | Add concepts from these readings to your mind map, with explanatory notes | Add the most significant items to your timeline with explanatory notes | What are the available written resources about your conf.’s history? (having trouble? look at the description of the conference in your conf.’s journal to get started) | **Post the link to your *mindmap*** |
| Wk 3 | Same using week 3 |  | *Cambridge Companion to John Wesley*  Chaps. 11, 12, 13 | Continue adding to end of term | Continue adding to end of term | Gather resources on your conference’s history | **Post the link to your *timeline*** |
| Wk 4 | Same using week 4 |  | *Taking Heaven By Storm* chaps 1, 2 , 3, 4 (100pp) | Continue adding | Continue adding | Gather resources on your conference’s history | **Post the link to your *mindmap*** |
| Wk 5 Gathering Days | Same using week 5 | Hybrid:Meet this week on Saturday 11am-noon (last hour of hybrid class session)  Online: meet at your regular time | *Taking Heaven By Storm* chaps 5, 6, 7, 8 | take 1 week off | Take 1 week off BUT still post your timeline | Discussion of how to unearth your conference’s history – in class | **Post the link to your *timeline*** |
| Wk 6 hybrid section | Same using week 6 | Return to your regular meeting time online | Consolidate your reading up to this point | Catch your mindmap up | Catch your timeline up | Start arranging phone interviews regarding your conference’s history | **Post the link to your *mindmap*** |
| |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | Wk 6 online only section | Same using week 6 |  | Hempton, “Methodist Growth in Transatlantic Perspective ca 1770-1850”  Brekus, “Female Evangelism in the Early Methodist Movement, 1784-1845” and  Wesley, “The Scripture Way of Salvation” | Continue adding | Continue adding | Start arranging phone interviews regarding your conference’s history | **Post the link to your *mindmap*** | | | | | | | | |
| Wk 7 | Same using week 7 |  | Becoming middle class & division/war  *Amer Meth* ch iii, iv, v, vi | Continue adding | Continue adding | Ponder what you are finding: how is it the same as the national story line and how is it different? | **Post the link to your *timeline*** |
| Wk 8 | Same using week 8 |  | Reconstruction & manifest destiny  *Amer Meth* ch.  Vii, viii, ix  Tinker article posted on canvas | Continue adding | Continue adding | Begin to add your conference’s history to your timeline, being sure to include explanatory notes! | **Post the link to your *mindmap*** |
| Wk 9 | Same using week 9 | **Post one key insight about developing holiness of life** that has emerged from engaging this practice with your covenant group. | 1939 unification  Articles: Davis, Kelsey – posted on Canvas | Continue adding | Continue adding | Continue adding conf. history to your timeline | **Post the link to your *timeline*** |
| Wk 10 | Same using week 10 | Thank your group members and decide whether the group will continue to meet after this week’s meeting. | Additional reading regarding your specific annual conference | **Post link to your final mindmap -** be sure to download or otherwise save what you created for future use! | **Post link to your final timelin**e- -  be sure to download or otherwise save what you created for future use! | Continue adding conf history to your timeline |  |
| Final wrap-up | Review your journal entries and make a penultimate entry that notices any patterns or progress or other insight about the practice of daily prayer and the practice of journal keeping. |  |  |  |  |  | Final post in your personal journal thread: your proposed final grade, based on your criteria or the instructor’s (be sure to indicate which) |

Books:

Job, Rueben. *A Wesleyan Spiritual Reader*. Abingdon, 1998.

Maddox and Vickers, eds. *The Cambridge Companion to John Wesley*. Cambridge: Cambridge Univ. Press, 2010.

Richey, Rowe, and Schmidt, *American Methodism: A Compact History*. Abingdon, 2012

Watson, Kevin and Scott Kisker. *The Band Meeting: Rediscovering Relational Discipleship in Transformational Community*. Seedbed, 2017.

Wigger, John H. *Taking Heaven By Storm: Methodism and the Rise of Popular Christianity in America.* New York: Oxford Univ. Press, 1998.