

ETHICAL ANALYSIS & ADVOCACY (II)

■ Fall 2020 ■ GATHERING TUESDAYS, WEEKS 2, 5 & 8 @ 10.30A-11.45A ■ Iliff School of Theology

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OFFICE HOURS: BY APPOINTMENT ON TUESDAYS

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COURSE DESCRIPTION

This course invites students to think about ethical analysis and advocacy from a variety of different lenses. Beginning with attention to ancient Egyptian and Greek morality, this course provides a framework for modern historic, modern, and post-modern models of ethical analysis. Interwoven throughout this course are historical accounts and writings that have defined Christian ethics and contemporary challenges of advocacy that surface through an emphasis on contemporary voter suppression. Defining, describing and deepening students' knowledge of ethical analysis, this course also introduces students to advocacy through multi-media explorations of ethics in action, classroom exercises, and presentations that demonstrate students' application of the theoretical approaches to ethics introduced throughout the class. The framework of this course follows virtues and a liberal arts curriculum uncovered through research of Ancient Egypt.

COURSE OBJECTIVES

1. To learn (khemetic) ethics with an explicitly Ancient Egyptian point of origin – including scientific elements.
2. To begin learning the meaning and history of ethics and ethical analysis.
3. To hone analytical reading and writing skills through opportunities to compare and synthesize ethical principles.
4. To learn how to identify and delineate ethical principles and applied ethics.
5. To practice applying ethical principles in advocacy.
6. To identify, articulate, and analyze the strengths and weaknesses, challenges, and success of various forms of ethical analysis and advocacy.

COURSE REQUIREMENTS

- **CLASS MEETINGS.** There will be synchronous class meetings in addition to weekly lectures (found in the Module section of Canvas – where each Module number corresponds with the Week number and assignments are found embedded in these Modules) in weeks 2, 5, and 8 at 10.30 AM for 75 minutes. These meetings will be recorded so that those unable to join will be able to access these conversations, view, and respond at a later date and time.
- **PRESENTATIONS.**
 - Groups of four or five will be formed in the first week of class. Presentations will be made during the Week 8 Gathering Day. Each group will have 15 minutes.
 - These presentations should explore an **ethical dilemma** that relates to **rhetoric, grammar, logic, geometry, arithmetic, astronomy, or music/harmony** and identify a form of **advocacy** that intersects with that dilemma. This dilemma will provide a foundation for the presentation that should: (1) demonstrate thorough research of the ethical dilemma and its social impact; (2) identify and evaluate several technologies of advocacy that are presently used to respond to this dilemma; (3) imagine and evaluate alternative technologies of advocacy that might be used to respond to this dilemma; (4) identify the ways that each of these technologies of advocacy – present and imagined – already do or could integrate deeper ethical analysis; (5) utilize and incorporate the interdisciplinary course materials; (6) creatively engage the classroom.
- **ONLINE OPPORTUNITIES.**
 - There will be eight (8) ONLINE opportunities to reflect your preparation, participation, attendance, and engagement with the course and course materials.
 - These assignments will vary and will test your capacity to synthesize what you have learned in different ways. There will be opportunities to write independently and collectively. There will be opportunities to do group work. There will be opportunities to use the texts we have been studying. There will be opportunities to demonstrate your recall of the material we have been studying.
 - These opportunities – along with course lecture material – will be posted at the start of the course.

EVALUATION

- You will be graded according to Iliff School of Theology standards on a letter grading scale. For more information see: www.iliff.edu
- Your grade will be determined as follows:
 - Preparedness, Participation, Attendance, Completion of WEEKLY Assignments (except in weeks one and eight): 80%
 - Each opportunity will be worth 10% of your class grade
 - Presentations: 20%

OTHER IMPORTANT MATTERS

1. **DO NOT plagiarize!** If you have any questions about whether or not what you are doing is plagiarism, ask. NO ASSIGNMENTS FOUND TO REFLECT COMPROMISED ACADEMIC INTEGRITY WILL RECEIVE ANY CREDIT.
2. If you are unable to complete the assignments due to physical or mental health reasons, please notify me prior to the due date for the assignment.
3. Pick a form of citation. Indicate which form you will use. Use it consistently.
4. All course assignments should be emailed the instructor by the designated time at jleath@iliff.edu.
5. Please save and submit your work for assignments in the following format:
 - a. [last-name].[assignment-name].eaa
 - b. e.g. leath.final.eaa or leath.final.eaa
6. I am glad to meet to discuss your written work. I will not be able to review full drafts of written assignments.

COURSE READINGS

The following are the books you will need to purchase. While additional supplemental reading may be required, it will be posted on canvas or distributed in class.

al-Khalili, Jim. *The House of Wisdom Publisher: How Arabic Science Saved Ancient Knowledge and Gave Us the Renaissance*, n.d.
James, George G. M. *Stolen Legacy: The Egyptian Origins of Western Philosophy*. New Edition. CreateSpace Independent Publishing Platform, 2014.
Abrams, Stacey. *Lead from the Outside: How to Build Your Future and Make Real Change*. Henry Holt and Co., 2018.
Verran, Helen. *Science and an African Logic* (University of Chicago Press, 2001).
Wogaman, J. *Christian Ethics: A Historical Introduction*. 1st ed. Louisville: Westminster/John Knox Press, 1993.
———. *Readings in Christian Ethics: A Historical Sourcebook*. 1st ed. Louisville: Westminster John Knox Press, 1996.

Ethical Analysis: Foundations

Week 1 – “Control of thought” – Justice

Lead from the Outside. INTRODUCTION.

Supplemental Text Referenced in Lecture/Course Materials: Helen Verran, *Science and an African Logic* (University of Chicago Press, 2001).

Week 2 – “Control of action” – Justice

Stolen Legacy: The Egyptian Origins of Western Philosophy. ENTIRE BOOK.
Lead from the Outside. CHAPTER 1.

Supplemental Text Referenced in Lecture/Course Materials: Helen Verran, *Science and an African Logic* (University of Chicago Press, 2001).

GATHERING DAY: Tuesday, 22 September 2020, 10.30A: INTRODUCTIONS

Week 3 – “Steadfastness of purpose” – Fortitude

Christian Ethics: A Historical Introduction. INTRODUCTION & PART I.
Readings in Christian Ethics: A Historical Sourcebook. READINGS 1-10.
Lead from the Outside. CHAPTER 2.

Supplemental Text Referenced in Lecture/Course Materials: Helen Verran, *Science and an African Logic* (University of Chicago Press, 2001).

Rhetoric

Week 4 – “Identity with spiritual life or the higher ideals” – Temperance

Christian Ethics: A Historical Introduction. PART II.
Readings in Christian Ethics: A Historical Sourcebook. READINGS 11-20.
Lead from the Outside. CHAPTER 3.

Supplemental Text Referenced in Lecture/Course Materials: Helen Verran, *Science and an African Logic* (University of Chicago Press, 2001).

Grammar

Week 5 – “Evidence of having a mission in life” – Prudence

GATHERING DAY: Tuesday, 13 October 2020, 10.30A: HANDS ON LIBERAL ARTS & SCIENCES ~ ETHICAL ANALYSIS & ADVOCACY LAB WITH DR. ABREEOTTA WILLIAMS, PH.D. (BIOLOGIST, CONVERSE COLLEGE)

Supplemental Text Referenced in Lecture/Course Materials: Helen Verran, *Science and an African Logic* (University of Chicago Press, 2001).

Week 6 – “Evidence of having a call to spiritual Orders or the Priesthood in the Mysteries” – Prudence

Christian Ethics: A Historical Introduction. PART III.

Readings in Christian Ethics: A Historical Sourcebook. READINGS 21-30.

Lead from the Outside. CHAPTER 4 & 5.

Supplemental Text Referenced in Lecture/Course Materials: Helen Verran, *Science and an African Logic* (University of Chicago Press, 2001).

Logic

Week 7 – “Freedom from resentment, when under the experience of persecution and wrong” – Courage

Christian Ethics: A Historical Introduction. PART IV.

Readings in Christian Ethics: A Historical Sourcebook. READINGS 31-40.

Lead from the Outside. CHAPTER 6.

Supplemental Text Referenced in Lecture/Course Materials: Jim al-Khalili, *The House of Wisdom Publisher: How Arabic Science Saved Ancient Knowledge and Gave Us the Renaissance*, n.d.

Geometry

Week 8 – “Confidence in the power of the master (as Teacher)” – Fidelity

Christian Ethics: A Historical Introduction. PART V.

Readings in Christian Ethics: A Historical Sourcebook. READINGS 41-50.

Lead from the Outside. CHAPTER 7 & 8.

Supplemental Text Referenced in Lecture/Course Materials: Jim al-Khalili, *The House of Wisdom Publisher: How Arabic Science Saved Ancient Knowledge and Gave Us the Renaissance*, n.d.

GATHERING DAY: Tuesday, 3 November 2020, 10.30A: PRESENTATIONS

Arithmetic

Week 9 – “Confidence in one’s own ability to learn” – Fidelity

Christian Ethics: A Historical Introduction. PART VI.

Readings in Christian Ethics: A Historical Sourcebook. READINGS 51-60.

Lead from the Outside. CHAPTER 9.

Supplemental Text Referenced in Lecture/Course Materials: Jim al-Khalili, *The House of Wisdom Publisher: How Arabic Science Saved Ancient Knowledge and Gave Us the Renaissance*, n.d.

Astronomy

Week 10 – “Readiness or preparedness for initiation”

Christian Ethics: A Historical Introduction. PART VII.

Lead from the Outside. CHAPTER 10.

Supplemental Text Referenced in Lecture/Course Materials: Jim al-Khalili, *The House of Wisdom Publisher: How Arabic Science Saved Ancient Knowledge and Gave Us the Renaissance*, n.d.

Music / Harmony