

IST 2012 Pastoral Theology and Care Winter, 2021



1

Watch for recent announcements

☰ Pastoral Theology & Care > Syllabus

Winter 2021

Home

Announcements

Modules

People

Grades

Assignments

Syllabus

Conferences

Policies & Services



Recent Announcements



Pay attention to the most recent announcements here
This is where the faculty will post updates about the cour...

Posted on:
Nov 18, 2020 at 4:25pm

Pastoral Theology & Care

[Jump to Today](#)

[Edit](#)

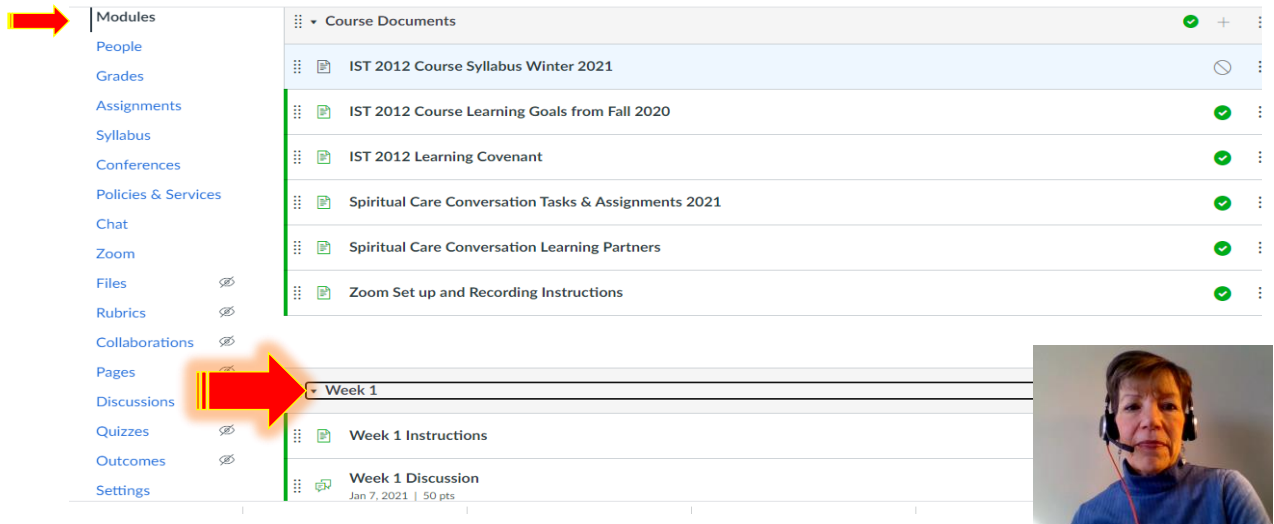
Welcome!

This course is an introduction to the practice and theology of spiritual and pastoral care using spiritual.



2

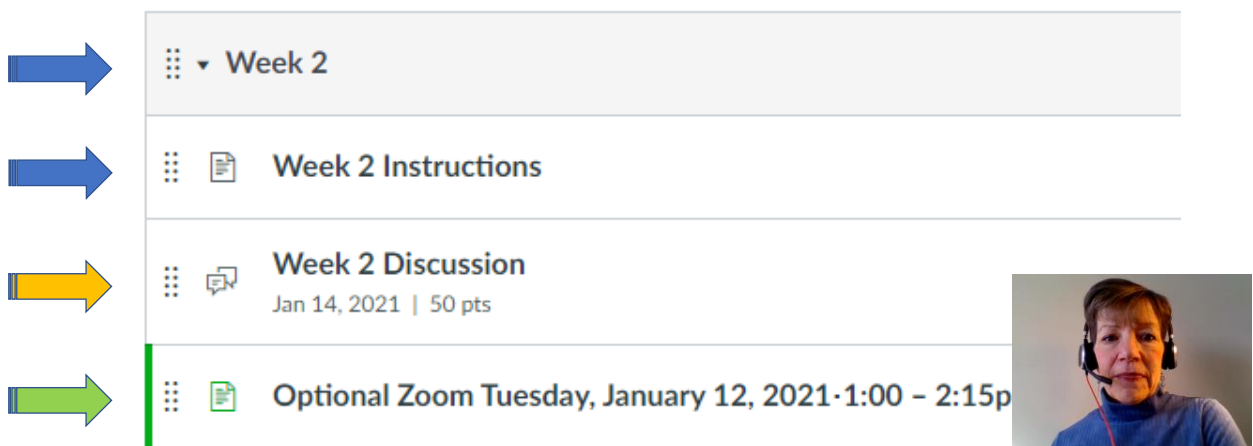
There is a module for each week in our ten-week quarter. Each module lists instructions and assignments for that week



The screenshot shows a course management system interface. On the left, a sidebar lists various course components: Modules, People, Grades, Assignments, Syllabus, Conferences, Policies & Services, Chat, Zoom, Files, Rubrics, Collaborations, Pages, Discussions, Quizzes, Outcomes, and Settings. A red arrow points to the 'Modules' tab. The main content area displays a list of course documents under the heading 'Course Documents'. A second red arrow points to the 'Week 1' module. The 'Week 1' module contains two items: 'Week 1 Instructions' and 'Week 1 Discussion'. A small video feed of a woman wearing a headset is visible in the bottom right corner.

3

Some weeks have several kinds of activities



The screenshot shows a course management system interface. On the left, a sidebar lists various course components: Modules, People, Grades, Assignments, Syllabus, Conferences, Policies & Services, Chat, Zoom, Files, Rubrics, Collaborations, Pages, Discussions, Quizzes, Outcomes, and Settings. A red arrow points to the 'Modules' tab. The main content area displays a list of course documents under the heading 'Course Documents'. A second red arrow points to the 'Week 1' module. The 'Week 1' module contains two items: 'Week 1 Instructions' and 'Week 1 Discussion'. A small video feed of a woman wearing a headset is visible in the bottom right corner.

4

Tech Questions
support@iliff.edu

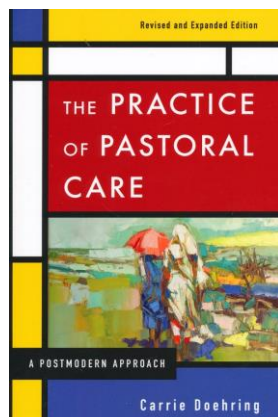
Content Questions
cdoehring@iliff.edu



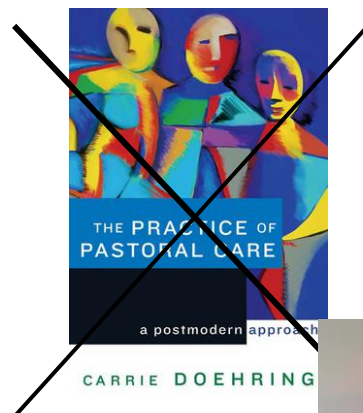
5

Required Textbook:
Make sure you have the 2015 edition

YES: 2015



NO! 2005 edition



6

Cite Sources in APA format

- (Author_last_name, year, p. x)
- (Doehring, 2015, p. 32)
- (Doehring, 2015, pp. 1-2)



7

Discussion Post/Response Deadlines

Week 1

Week 1 Instructions

Week 1 Discussion
Jan 7, 2021 | 50 pts

This is a graded discussion: 50 points possible due Jan 7, 2021

Week 1 Discussion Nov 2 at 7:32am

Your initial post is due by 11:59 p.m. Thursday, January 7 (30 points).

Your reply to at least 1 peer is due by 11:59 p.m. Sunday, January 10 (20 points).



Add to your personal planner
or your Canvas To-do List: <https://community.canvaslms.com/4212947404>



8

9



1. Respond to all parts of all prompts

2. Number your responses to match the prompts

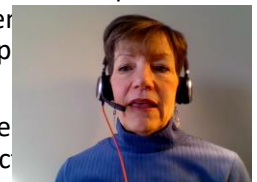
e.g., **1a, 1b, 2a, 2b, 3**

In your initial post, respond to each of the following prompts. *To save space, do not copy instructions, just identify each response with the corresponding prompt (e.g., 1a, 2b, etc.). You must post before you can see what your peers have posted.*

1. (a) Identify and describe a breath- or body-centered practice you want to experiment with this week as you do the readings and participate in forum discussions **(b)** describe how your practice helps you track how you experience stress in your body, the emotions associated with such stress, and what it feels like when your nervous system shifts from a stress response to a relaxation response. (100-200 words)

2. (a) Use the reading from Doehring to describe how this course could be helpful professionally and/ or personally in making spiritual care a more intentional part of your life and/or vocation. **(b)** Support your comments with at least 1 quote from Doehring's text. You only need to use a parenthetical citation for the textbook. Format: (Doehring, 2015, p. 123, words, excluding quote)

3. Describe how/why one or more Course Learning Objectives may be challenging for you to learn and practice



10

Write in complete sentences and use good grammar.

HTML Editor

B

I

U

A

A

I_x

x^2

x_z

\sqrt{x}

12pt

Paragraph

Write in complete sentences and use good grammar in Discussion forums!

p

11 words

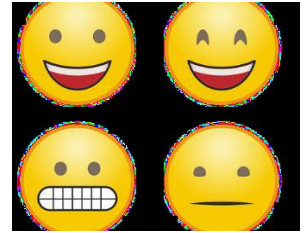
Attach

Cancel

Post Reply

No emojis.

Do not use a casual, conversational tone, as you might in a text or email to a friend.

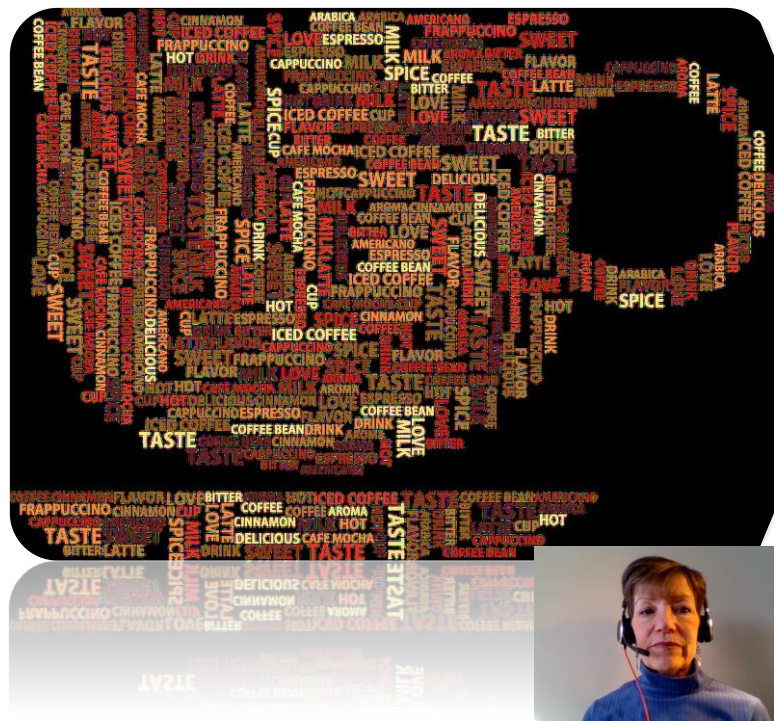


11

Be Concise

COFFEE

**Pay attention
to word limits
e.g., 150-200 words**



12

Spiritual Care Conversations

- You will have the opportunity to practice being the spiritual **caregiver** in one conversation.
- You will be the **care seeker** in the other conversation.



13

Spiritual Care Conversations

W3 Spiritual Care Conversation Assignment: **Find a partner**

W5 Care Seeker Assignment: **Develop your care seeker scenario**

W6 Care Seeker Assignment: **Share and negotiate your scenario**

W7 **Record two 15 to 20-minute spiritual care conversations** with your learning partner. In one conversation, you will be the spiritual caregiver, and in the other conversation, you will be the spiritual care seeker

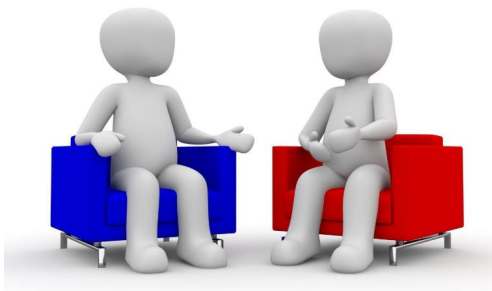
W8 **Spiritual Care Conversation Reflection Assignment**: how you did/did not demonstrate course learning outcomes in this spiritual care conversation. Upload your spiritual caregiver video and your reflections to **(1)** the Week 8 Assignment **and (2)** to the Week 9 Spiritual Care Discussion Group Page

W9 **Read the three assignments of your discussion group participants** (include partner's). Post your reflections to the Week 9 Discussion Forum



14

Spiritual Care Conversations



- Notice when you should post/respond as the ***care seeker*** and when you should post/respond as the ***caregiver***!

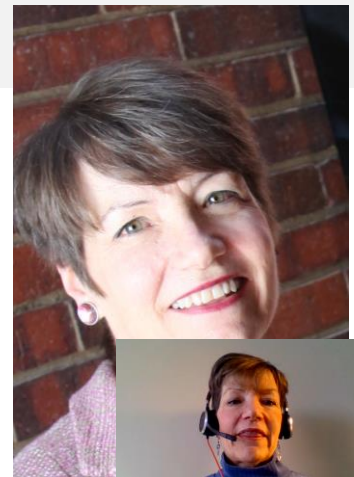


15



Optional Zoom sessions with Carrie and Jeff

Tuesdays 1:00-2:15pm
Mountain time
Weeks 2,5,8
January 12,
February 2,
February 23



16